**Linguistics PhD**

Total 11 courses + 2 hours of 748 (dissertation) (37 credit hours)

*Core Courses (2 courses, 6 hours)*

With approval of the DGS, a higher level course may be substituted for the core courses.

* 1 of Phonetics or Phonology (500, 515, 600, 615)
* 1 of Structure or Meaning (512, 612, 505, 605)

*Methods courses (3 courses, 7 hours)*

* Qualitative methods in Linguistics (LIN 601)
* Engagement Seminar (LIN 701) (1 hour – meets for 2 hours a week)
* Quantitative methods in Linguistics (LIN 611)

*Advanced courses (2 courses, 6 hours)*

The student must take two of the following seminars.

* LIN 700 Advanced Seminar in Phonetics
* LIN 705 Advanced Seminar in Morphology
* LIN 706 Advanced Seminar in Sociolinguistics
* LIN 709 Advanced Semantics and Pragmatics
* LIN 710 Advanced Seminar in Computational/Corpus Linguistics
* LIN 712 Advanced Seminar in Syntax
* LIN 715 Advanced Seminar in Phonology
* LIN 719 Advanced Historical Linguistics

Two classes in same area for ‘specialization’ (courses taken as core won’t count; advanced seminars would)

*Four additional courses*

According to graduate school regulations, half of all courses toward the degree must be at the 600 level or above.  Ordinarily these will be LIN courses but students may substitute courses in other programs (e.g. MCL, CS, ANT, etc.) with approval of the students' adviser and/or the DGS.

*Language requirement*

Students will demonstrate knowledge of two languages beyond their native language.

**Option A (‘equal’ knowledge of 2 langs)**: All students pursuing a PhD in Linguistics are required to demonstrate graduate-level reading proficiency in two foreign languages (one of which may be English, for non-native speakers). Language proficiency can be demonstrated either through a language examination or the equivalent of three semesters of undergraduate study.

**Option B (one more heavily weighted than the other)**: All students pursuing a PhD in Linguistics are required to demonstrate graduate-level reading proficiency in two foreign languages. Native speakers of English: 1) three (four?) semesters of a language taught at the undergraduate level, and 2) at least one semester with a grade of B or better in an additional language. Non-native speakers of English: 1) English-language proficiency and, 2) at least one semester with a grade of B or better in an additional language.

*This is what the Grad School bulletin says:*

*Many programs require a reading knowledge of a modern foreign language for the master's degree. French, German, or Russian are the normally accepted languages. However, another modern language pertinent to the student's program may be substituted on the recommendation of the adviser and with the approval of the Director of Graduate Studies and the Graduate Dean. The language requirement may be satisfied by:*

1. *Completing one of the accelerated graduate level language courses with a B or better grade.*
2. *Completing the Educational Testing Service examination with a minimum score of 450.*
3. *Completing the fourth semester of a foreign language with a grade of B or better as an undergraduate at an accredited college or university.*
4. *Completing, with a grade of B or better, Special Examinations given for the graduate reading courses. Forms may be obtained from the Registrar's Office, Funkhouser Building. Other types of special examinations are scheduled in The Graduate School. Examinations to test out of Russian must be arranged through the Department of Russian.*
5. *Transferring a language taken to satisfy the requirements for a master's degree at another university.*

***Note:****With the approval of their program to use their native language, international students who are non-native speakers of English, may satisfy the foreign language requirement by presenting a TOEFL score of 550 or above.*

*Qualifying exam*

Standardized set of readings, set of questions drawn from readings, one “story problem” question (to be used for SLOs). After second year (so fall of Year 3 – aligned with 701).

*En passant MA*

After a qualifying exam in which a student earns a ‘pass but not qualify’, student will get opportunity to earn masters by submitting paper over summer that we would count as their thesis. Student would go through a defense process.